

Felixstowe Nursery School

Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy, and procedures, to safeguard children.

Children's rights and entitlements

Statement:-

- Our setting promotes children's rights to be strong, resilient and listened to by providing an environment that encourages children to have a positive self-image. This includes their heritage arising from their colour and ethnicity, the language they speak at home, their religious beliefs, their cultural traditions and home background.
- We promote their rights to be strong, resilient and listened to and we do this by encouraging them to develop a sense of autonomy and develop their independence skills.
- We promote the children's right to be strong, resilient and listened to by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- In furtherance of our duty under the Prevent agenda of the Counter- Terrorism and Security Act 2015 we provide a range of cultural opportunities which promote the fundamental British values of tolerance, respect, understanding and empathy for others.
- We encourage and support the children to establish and sustain good relationships within their families, peers and other adults.
- As a setting we ensure parents are aware of safeguarding principles, practices and policies in doing so we increase their understanding and commitment.
- Safeguarding is the responsibility of everyone within the setting.

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to',

To be strong means to be:

- secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive unconditional regard and who can be relied on ;
- safe and valued as individuals in their families and in relationships beyond the family such as nursery, child minder or school;
- self-assured and form a positive sense of themselves- including their identity and heritage;
- included equally and belong in early years settings and in community life;
- confident in their own abilities and be proud of their achievements;
- progressing optimally in all aspects of their learning and development;
- part of a peer group in which to learn to negotiate, develop social skills and identify

- as global citizens, respecting the rights of others in a diverse world;
- Able to represent themselves and participate in aspects of service delivery that affects them, as well as aspects of key decisions that affect their lives.

To be resilient means to:

- be sure of their own self-worth and dignity;
- be able to be assertive and state their needs effectively;
- be able to overcome difficulties and problems;
- be positive in their outlook on life;
- be able to cope with challenge and change;
- have a sense of justice towards themselves and others;
- develop a sense of responsibility towards themselves and others;
- be able to represent themselves and others in key decision making processes.

To be listened to means:

- adults who are close to the children recognise their need to and right to express and communicate their thoughts, feelings and ideas;
- adults who are close to children are able to tune into their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;
- adults who are close to children are able to respond appropriately and, when required , act upon their understanding of what children express and communicate;
- adult’s respect children's rights and facilitate children's participation and representation in imaginative and child centred ways in all aspects of core services.

This policy was adopted at a meeting of Felixstowe Nursery School.

Held on

Date to be reviewed.....

Signed by Chairperson.....

Signed by Manager.....